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| **Level** | **High School Visual Arts Grading** | | |
| **Type of Assignment** | **PREPARE - 20%** | **REHEARSE - 30%** | **PERFORM - 50%** |
| **Definition** | Condensed assignments that display a level of practice or experimentation with new concepts for their end result.  *(i.e. Planning, Framing or layout of the imagery, Printed Reference photos of various artists works, Doodling ideas, researching technical applications, written thoughts to yourself)* | Assignments that demonstrate a more calculated or refined effort towards mastery of their desired construct  *(i.e. Written or Oral Quizzes, Written or Discussion based Critical Reviews, Detailed Sketch work, Investigation and manipulation of medium, willingness to take input for the betterment of the artwork* | Culminating/formative assessment that measure mastery of one or multiple standards for the finalization of a single prompt *(i.e. Unit assessments, mastery of medium, follow through, execution of the assignment, completion of the assignment, delivery of concept/ideas, presentation of the imagery holistically.)* |
| **Quarterly Expectations** | 9 min/20 max (4x4/sem.)  5 min/20 max (year-long) | 6 min/10 max (4x4/sem.)  4 min/10 max (year-long) | 3 min/4 max  (4x4/sem. and year-long) |
| **Late Assignments**  ***(not due to an absence)*** | Late assignments will be accepted for a grade until one week (5 school days) after the “Perform” date.  Late penalties of no more than 5 points per day (unless absent) will be deducted for late work (using a 100 point scale). | Late assignments will be accepted until one week (5 school days) after the “Perform” date.  Late penalties of no more than 5 points per school day will be deducted using a 100 point scale. | Not due to absence: 50% will be assigned to the missing assignment except for (Midterm and Final Exams).  If excused absence, up to 5 days to submit, after the 5 days there will be a 5 pt. deduction per day. |
| **Guidelines for Re-Assessment**  **(PERFORM only)** | Additional learning opportunities based on student needs and  re-assessment opportunities when a student did not achieve mastery on “Perform” assessment/task will be provided:   * Students will be required to **INITIATE** a one-on-one dialogue with their teacher to resolve reassessment formality ***(i.e. extra practice, personalized instruction, peer-on-peer interaction recorded videos/practice, Canvas course, outside of school tutoring)*** and be reassessed using a parallel assessment to show mastery within a 3-week period. * Students will have the opportunity to Fix, Alter, Modify, Completely Redo any and all discussed problem areas for the designated prompt/assignment if they so choose within that 3 week window. This should be discussed with their teacher for congruency. * Parameters of the prompt/assignment will NOT change. (Ex. A student may not change the expected medium/material or the size of the artwork if attempting to modify, alter or redo the prompt at home). * Students will NOT be allowed to use class time to make modifications to late work unless their teacher has given them permission * Students will have one re-assessment opportunity for each Perform assessment *(except midterms or final teacher-made or State exams).* * Students may earn up to 80 points of their re-test grade after completing additional learning opportunities. * For Example: If a student scores an 80 but wants a higher grade and through reassessment scores a 92, the reassessment grade would be an 86. | | |